Yearly Status Report - 2018-2019

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>JAIPURIA INSTITUTE OF MANAGEMENT</td></tr>
<tr><td>Name of the head of the Institution</td><td>DR. DN PANDEY</td></tr>
<tr><td>Designation</td><td>Director</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>01204638341</td></tr>
<tr><td>Mobile no.</td><td>9810647756</td></tr>
<tr><td>Registered Email</td><td>director.noida@jaipuria.ac.in</td></tr>
<tr><td>Alternate Email</td><td>jolly.joseph@jaipuria.ac.in</td></tr>
<tr><td>Address</td><td>A-32 Opposite IBM, Sector 62, Noida, Uttar Pradesh 201309</td></tr>
<tr><td>City/Town</td><td>GHAZIABAD</td></tr>
<tr><td>State/UT</td><td>Uttar pradesh</td></tr>
<tr><td>Pincode</td><td>201309</td></tr>
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2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Apr-2006**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**DR. SWATI AGARWAL**
Phone no/Alternate Phone no.	**01204638342**
Mobile no.	**9899439151**
Registered Email	**director.noida@jaipuria.ac.in**
Alternate Email	**jolly.joseph@jaipuria.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jaipuria.ac.in/campuses/jaipuria-noida/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jaipuria.ac.in/campuses/jaipuria-noida/downloads/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.10**	**2012**	**10-Mar-2012**	**09-Mar-2017**
2	**A**	**3.24**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP	07-Aug-2018 1	38
Conclave - Marketing Area	19-Dec-2018 1	41
Conference- Model United Nations Conference	25-Sep-2018 3	89
Jaipuria Annual Management Conference (JAMC)	24-Jan-2019 1	58
International Conference- International Management Research Conference 2019	14-Mar-2019 2	72
'Faculty Development Seminar' series -2019	09-Jan-2019 1	36
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online and more transparent system of course review and audit External member induction and every trimester end review with external member Course level

attainment with respect to programme goals have been included as part of course end audit Research quality Students related quality.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation Programme 201819 Faculty and student exchange programme across globe for experiencing different cultures and build cultural awareness. Online Monthly and Quarterly performance Review of Student Council. Changes in SEC, focus on one prime event of every committee/club National Summer Internship Competition in October 2018 AcademicIndustry Research Collaboration Program attainment levels (both direct and indirect) for batch 201820 to be calculated and document by November 30, 2019 for all the three programs. AOL reports of all courses of term I and IV for batch 201820 and 201921 prepared and documented. Jaipuria Youth Award IQAC Guest talks Collaboration with Noida and Greater Noida authority/ NGOs/Corporates for social awareness programs Rural Outreach Program to be initiated Nominations for certification courses Direct assessment of PLO attainment w.r.t. 1st trimester courses to be completed by November, 30th 2018. Research Quiz for Students by February 2019. Life after 6 : Movie Screening and various Informal events Student Affairs newsletter. GRAVITY 2019 (more focus on academic events and celebrity night outside the campus) Recreational tours to high performing students as a reward.	PLAN OF ACTION ACHIEVED 1. Orientation Programme 201819 ? 2. Faculty and student exchange programme across globe for experiencing different cultures and build cultural awareness. ? 3. Online Monthly and Quarterly performance Review of Student Council. Changes in SEC, focus on one prime event of every committee/club ? 4. National Summer Internship Competition in October 2018 ? 5. AcademicIndustry Research Collaboration ? 6. Program attainment levels (both direct and indirect) for batch 201820 to be calculated and document by November 30, 2019 for all the three programs. ? ? 7. AOL reports of all courses of term I and IV for batch 201820 and 201921 prepared and documented. ? 8. Jaipuria Youth Award ? 9. IQAC Guest talks ? 10. Collaboration with Noida and Greater Noida authority/ NGOs/Corporates for social awareness programs ? 11. Rural Outreach Program to be initiated ? 12. Nominations for certification courses ? 13. Direct assessment of PLO attainment w.r.t. 1st trimester courses to be completed by November, 30th 2018. ? 14. Research Quiz for Students by February 2019. ? 15. Life after 6 : Movie Screening and various Informal events ? 16. Student Affairs newsletter. ? 17. GRAVITY 2019 (more focus on academic events and celebrity night outside the campus) ? 18. Recreational tours to high performing students as a reward. ?

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

Academic Council Meeting	14-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**21-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Jaipuria Institute of Management Noida has a robust Management Information System (MIS) in place. A committee in the name of Media Relations Committee (MRC) has been formulated exclusively for the preparation of reports of various activities conducted at our campus. The Team of MRC consists of representatives of students, faculty and staff who personally visit the venue, collect information along with photographs and other related details for publication and circulation among stakeholders.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PGDM		**01/10/2019**	**ENT**	**01/10/2019**
PGDM	**Marketing**	**01/10/2019**	**ENT**	**01/10/2019**
PGDM	**Services Management**	**01/10/2019**	**ENT**	**01/10/2019**
[View File](#)				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PGDM	Service Management	01/07/2019
PGDM	Marketing	01/07/2019
PGDM		01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PGDM		01/07/2019
PGDM	Marketing	01/07/2019
PGDM	Service Management	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Design Thinking workshop	01/07/2019	300
Business Simulation Workshop	01/07/2019	300
Professional Ethics workshop	01/07/2019	300
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDM	Interships	299
PGDM	Field Projects	385
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
To develop a robust system of teaching learning, it is very important to develop a feedback mechanism that encaptures the value from the eyes of

stakeholders. A sound system for evaluating teaching and course quality in higher education has long been established in the leading B-schools. Within India, there has been a growth of interest in this area from a range of different perspectives driven both internally by institutions themselves and external stakeholders for increased transparency, accountability and quality assurance. Whilst there could be a large number of possible sources of feedback and evaluation data on both teaching and course quality (including, for example, course documentation, progression rates, curriculum design processes, teaching committees, etc.) the most common source of input to teaching evaluation is feedback from students. At Jaipuria Institute of Management we regularly take feedback on the contents, pedagogy as well as faculty delivery styles in the courses taught each trimester. The feedback is compiled analyzed and then submitted to Director of the institute with a copy to each faculty. The Director then discusses it with the faculty, as desired. Similar feedback mechanism exists for the other facilities availed by the students in the campus and hostel. The feedback is quite appreciative from the student community and their suggestions are incorporated. Internal peer audit team holds regular meetings (usually trimester end), for record review of the audit process with assessor team (Area Chairs), thrice in an academic year. After the rigorous verification of the documents, the report of the observations of the peer team members is prepared by the IQAC Coordinator or designate and presented to the Chair. The meeting is conducted to brief the outcome of the review process with the Assessor team by the Chair or designate. We also have feedback from the recruiters who visit the campus as well as guest faculty. Their feedback is incorporated while designing the curriculum as well as general grooming and training purposes. The feedback is also received from the parents at different platforms and they are incorporated as desired. Alumni also contribute their share of feedback for the general growth of the institute which is welcomed and acknowledged at different platforms. We also are sensitive to the expectations of the parents as they hand their ward to this B-school across different programmes. It is our endeavour to keep up the promise that they receive at the time of admission of their ward and a feedback is taken on a survey questionnaire at the conclusion of the programme during the convocation ceremony. We are quite happy to share the feedback collected on various parameters from Parents of Graduating Students. In academic year 2018-19, the benchmark was decided 3 in programme committee meeting. To ensure quality actions for this ongoing academic year, mandate taken on discussion forum with students (online) in each course, 50 of industry experts for guest talk should be new and not repetition along with mandate with more senior level executives.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDM	Service Management	60	371	60
PGDM	Marketing	60	532	60
PGDM		180	865	180
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	0	300	0	42	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	42	1	1	17	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Statement of Purpose: Whilst mentoring IDP process has been operational in all JIM Campuses, this document seeks to identify enforcement mechanisms to enable equip mentee protégé to understand his/her capabilities and limitations as well as methodologies to enhance his/her professional and personal wellbeing. 2. Mentoring Committee Office: The Mentoring Committee/office shall comprise Faculty in Charge of Mentoring at the individual campus level along with 1-2 faculty members as committee members by the Director of the campus. Mentoring Office denotes and includes Mentoring Committee and member(s) of the PMC staff (Program Secretaries) for assisting the Mentoring Committee with all collateral administrative activities including MIS, Work Scheduling, etc. 3. Group Structure Formation 3.1 Mentee Groups- Mentee group size to be campus specific based on the following formula: Group Size Total no. of first year students in all the programs/ Total no. of faculty. 3.2 Group Formation: Groups should be formed before the commencement of orientation cum induction program. There should be formation of heterogeneous groups which mimic workplace teams. Group formation process shall be led by the Mentoring Committee in consultation with the admission cell which has necessary student MIS. 3.3 Group formation shall be driven by the motive to create balanced groups diverse enough to promote meaningful group discussions and teaching and testing students for team skills, gender sensitivity, cultural sensitivity etc. Group formation should be based on diversity in CAT/MAT sub scores on relevant skills like analytical skills, communication, aptitude, logical reasoning etc., apart from other pertinent criteria like academic performance, graduation stream, location etc. 3. Group Structure Formation 3.1 Mentee Groups- Mentee group size to be campus specific based on the following formula: Group Size Total no. of first year students in all the programs/ Total no. of faculty. 3.2 Group Formation: Groups should be formed before the commencement of orientation cum induction program. There should be formation of heterogeneous groups which mimic workplace teams. Group formation process shall be led by the Mentoring Committee in consultation with the admission cell which has necessary student MIS. 3.3 Group formation shall be driven by the motive to create balanced groups diverse enough to promote meaningful group discussions and teaching and testing students for team skills, gender sensitivity, cultural sensitivity etc. Group formation should be based on diversity in CAT/MAT sub scores on relevant skills like analytical skills, communication, aptitude, logical reasoning etc., apart from other pertinent criteria like academic performance, graduation stream, location etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
600	42	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	0	3	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Swati Agarwal	Professor	WORLD HRD CONGRESS
2019	Vinita Srivastava	Assistant Professor	ILDC–AMP Women Excellence Awards
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	297	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jaipuria.ac.in/noida/naac

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGDM	PGDM	SM	59	57	96.61
PGDM	PGDM	MARKETING	58	57	98.27
PGDM	PGDM		176	174	98.86
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Q1. Overall Academic Quality Q2. Industry inputs and relevance of curriculum being taught Q3. Availability of faculty and access to them beyond class hrs. Q4. Availability of director Q5. Quality of food and mess Q6. Quality of hostel and residential facility Q7. Support from administrative staff Q8. Library services and support of library staff Q9. IT services and

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
India First Leadership Talk Series 2	Innovation Cell	08/01/2019
PM YUVA certification program	E-Cell	14/08/2019
IPR Workshop	E-cell	11/01/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
"Indian Innovation challenge Design Contest".	Albin Thomas	Department of Science and Technology (DST), powered by AICTE had organized this. Anchored by NSRCEL, Indian Institute of Management, Bangalore	30/09/2019	Innovation

			(IIMB) and supported by MyGov		

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Centre for Incubation	Jaipuria Institute of Management	Incubation	Incubatiion	14/03/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Management	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	11

No file uploaded.

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
MDP	MDP	In and out bound programme	8003829.35	26
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIESBUD	**14/03/2018**	**PMYuva**	**29**
IOCL	**31/07/2018**	**PM Ujjwala**	**304**
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8160000	**7090806**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	**Existing**
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha DSpace	**Fully**	**16.05.11.000**	**2004**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	192	3	70	0	2	2	30	70	0
Added	62	0	30	0	0	0	0	0	0
Total	254	3	100	0	2	2	30	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Impartus Lecture capture	https://a.impartus.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7164000	7090806	8200000	7985878

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Academic learning area is consisting of classrooms, Tutorials, IT labs and auditorium, designed by SWABI, a renowned architect of India. Tutorial and classroom size is varying from 68 to 114 sqm, out of 17 classrooms 4 rooms are theatre style where as the other rooms are of different size to make the compact class environment. Institute ensures that students learning is available 24x7 by using its infrastructure by way of following in a group or independently. • Impartus have been installed to help students to re-look at class proceeding and enable absentee students to update his/her learning and be ready for the next session. • 14 round tables for Group Work by students are available beside the benches in central lawn for any big group. • 2 numbers of the Auditorium, having a capacity of 360 is available for industries /expert lecture, these auditoriums are equipped with PA system, projector, screen and other modern facilities. • Free supply of Mint Newspaper for 10 months to all the students are being supplied. • Facilities of video conferencing available for any special guest/ subject expert. • Mobile messaging provides learning support to students by use of Data Centre available All the academic area are well maintained. Over a period of time, the Institute has developed an integrated system to manage the classrooms and other learning space minutely.

All the classrooms are equipped with natural and electrical lighting, air-conditioned and other amenities available, Laptop connection are available with WiFI speed of 100 Mbps in the whole campus including hostel and classroom. Dust bins have been placed at various points in the Campus in Academic Block (All Floors), on strategic points on roads and all floors of Hostels. This garbage is collected by a vendor who take this for recycle. Hall of Residents consists in a very designed way having all basic and advanced facilities. There are corridors, open spaces and common rooms, stairways, lifts and fire escape stairways. There is separate hostel for male and female students. The accommodation for students in both hostel is designed by following NBCC norms and the rooms are aesthetically furnished. Hygiene is an important consideration in these Hostel. In addition, hostel is provided with following recreational facilities including a gymnasium and other indoor and outdoor games. The surroundings are fully landscaped with lawns, seating area, herbal plants, bushes and trees.

www.jaipuria.ac.in/noida

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	merit scholarship	117	3909000
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Art of living	18/12/2019	278	Art of Living

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	IDP	0	277	0	264

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
113	216	212	40	54	47

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
19	national	114

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Institute	National	8	12	218	Akansha

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Excellence Council SEC focuses on new innovations and development by not only establishing its roots within the vicinity but rather spreading its branches to other Institutions and Organizations to gather recognition and build professional relations with the renowned people of industry and academia. SEC acts as a preface to the Institutional activities and events and have gained success in maintaining the stability and deliverance. Our clearly stated objectives aim to help students unlock their true potentials and transform them from 'what they are' to 'what they could be'. There are multiple clubs and committees which are student driven under the guidance of a faculty coordinator. Student Affairs Committee for facilitating student driven clubs

committees as well as conducting regular conclaves, annual sport's event and annual management fest.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The Alumni Association got registered after due process with the Office of Society Registrar in Meerut. • Created two Indian chapters in Mumbai and Bangalore and planning to establish one international chapter by June end 2020. • Alumni Engagement Workshop conducted every month on a topic based on need and demand of the student. • Alumni Guest talks regularly being conducted.

5.4.2 – No. of registered Alumni:

1657

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

• Two best Internship awards were announced by the association to be given away to the student who has performed best in their summer internship programme. A cash prize of Rs. 10,000/- 5,000/- awarded as a first and second prize to the winners. • To start a 'Student of the Trimester' badge for first-year students outperforming as academically and representing the Institute amongst others and bringing accolades and awards. • Introduction of two student scholarships for the first year students of Rs. 25,000/- each. • Created two Indian chapters Mumbai and Bangalore in September'18. . An Alumni meet Punarsangam was organized in which more than 200 alumni participated from Noida campus in Februray 2019 • Membership drives are being conducted in the campus for raising the corpus of the Alumni association. • Alumni Engagement Policy was initiated by Alumni association members. • The process of Alumni Achievers award and Student Excellence award sponsored by alumni were also initiated for further analysis. .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Body of our B-school is composed of eminent personalities from academia, industry and different national and international organizations of repute. They are personalities with rich experience who are accomplished thought leaders and well respected in their field for their path breaking contributions. Our Board of Governors comprises of champions of the industry and they are the torch bearers of our institutional growth. These corporate captains and eminent academicians are people who have done exceedingly well in their respective domains. They bring in their collective pool of knowledge and an insight of future of higher education in India. Meetings of the Board are held 4 times a year. Governing body deliberates during meetings and also receives suggestions/inputs from members of Board of Governors on various developmental issues. Broad proposals are discussed with Director to take them forward as formal proposal for approval of the Chairperson/Board of Governors in due course. The Academic Council at Jaipuria Institute of Management Noida is a vital body which guides, reviews and gives direction to our academic endeavours. The academic council comprising of established leaders from industry and academia look into various academic and co-curricular structures

of the institute and provide their guidance and review on the same from time to time. Besides taking an account of various endeavours, it provides roadmaps and guidance on various key heads such as New academic initiatives, Extra-curricular and co-curricular activities, Research and publications, Industry and international exposure (international relations MDPs industrial visits), Entrepreneurship, Corporate social responsibility, Conferences/Conclaves conducted, Library digital integration initiatives, Placements and Admissions. The meeting is called twice a year to consider matters of academic interest proposed by the Faculty Council and to take proper actions. There are various committees constituted for taking up a collective leadership philosophy forward for overseeing academic and academic-administration activities. The Academic Admin. Committee Coordinators / Chairs are announced every year at the beginning of the new Academic session. The prime objective is to lead the respective committee along with designated members on matters relating to the administration and maintenance of the academic and co-curricular standards. Around 30-33 committees are formed as per the requirement of the Institution to ensure smooth functioning of each area. The respective area calls meeting along with its elected students council members periodically for organizing events or for any process related to the Committee. SEC focuses on new innovations and development by not only establishing its roots within the vicinity but rather spreading its branches to other Institutions and Organizations to gather recognition and build professional relations with the renowned people of industry and academia. SEC acts as a preface to the Institutional activities and events and have gained success in maintaining the stability and deliverance. The Dean- Student Affairs gives an update of the students' activities periodically through presentations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The review of the program curriculum is done to maintain its relevance and rigour in meeting the current requirements of the industry and society as a whole. Curriculum designing is an exercise at the institute with bottom up approach. It is a cyclical process which begins from the area advisory inputs comprising of the responses from academia, industry and alumni. There are several other inputs received from sources like student feedback, program feedback, program advisory feedback and recruiters' feedback which are integrated in the revision of the program curriculum. One of the primary input comes from the evaluation of the attainment level of the program outcomes for each program. The program attainment levels are calculated and compared with the benchmark levels (program set levels) to identify the gaps and determine where to make

modifications in the curriculum. POAD PAAL – PBAL Where, POAD Program outcome attainment deficit, and PAAL Program Actual attainment level for program outcomes PBAL Program Benchmark attainment level for program outcomes

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	On every meeting, a presentation is made to them on progress on all issues of Infrastructure development, curriculum, welfare and administration by the Director assisted by senior faculty functionaries of various major activities like Centre Chairpersons, Dept. Heads, Area Heads- Admissions, Placements International Affairs. The members provide their valuable multiple insights on each issue for infrastructure requirement, balanced growth of the institute, development of faculty staff as well as welfare of students. Besides, they also facilitate the feedback from the students' community of their experiences at campus through the online mechanism in Moodle. The institute has benefited immensely from the contribution of its Board of Governors, Academic Council and Faculty Council and they remain an ever-active source of guidance and inspiration to us. They take every possible opportunity to meet faculty members, students, parents, alumni and some industry experts for rounded feedback on various issues. The feedback is discussed with the Director and other senior functionaries and rectification measures if required are promptly taken.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!
View File

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	"Modeling Techniques for Research"	Team Management and Corporate Ettiquets	27/08/2018	02/12/2019	36	37

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Insurance	Medical Insurance	Medical Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute conducted internal and external financial auditing every year regularly. Utilization of the allocated funds in accordance with the budget is administered and examined very carefully by the relevant authorities. It is an utmost responsibility of various tasks and committees heads to ensure that the expenses incurred are in sync with the allocated and planned budget even though there are scopes of plus minus adjustment over different programmes and events under a committee. The top management in consultation with director of the Institute every year towards the month of December examines the requested budget data of different department and committees. To assess the demand, utilization of last year allocated budget against the actual expenses is reconciled and after evaluating the key points that lead to over or under utilization of budget, the new budget is passed. Looking at the three-year data i.e., CFYm1 (2018-19), CFYm2 (2017-18), CFYm3(2016-17) we can see that across activities and items such as Infrastructure Built-Up, Library, Computer Labs and Software, Teaching and Non-teaching Staff's Salary, Research, Training and Travel, Placement Activities, Entrepreneurship, Co-Curricular, Extra-Curricular, Alumni Relations, Miscellaneous Expenses and Others, funds have been used well within the limit of the allocated budget barring few cases wherein the actual expensed have gone beyond the allocated funds. There are instances wherein funds have gone unutilized to their optimum limit. In both the cases, the management in consultation with Directors calls a meeting to understand the reasons behind the over and under-utilization of funds and with

valid justifications ensures that leaving inevitable reasons, funds are optimally utilized.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Invited Academician from University	Yes	IQAC committee members
Administrative	Yes	Invited Academician from University	Yes	IQAC committee members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents feedback are used to improve governance and quality in disseminating facilities. Helpful in understanding Students and initiate various methods for their wellbeing.

6.5.3 – Development programmes for support staff (at least three)

Institute provides Study leaves in pursuing higher studies. Institute provides financial help to undergo higher studies. Half yearly development programmes for staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Institute does the feedback analysis and develops strategic steps to mitigate our weakness. Encourages various development activities for students such as E-Cell, innovation and Incubator cell. Certificate programme provided to students to upgrade their competitive skills.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Quality of continuous	24/09/2019	01/07/2018	30/06/2019	42

assessment are been evaluated at the end of trimester for all courses taught by resident faculty. The 5 levels of learning according to Bloom Taxonomy have to be mapped along with CLO for assessment components.				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
All programmes aimed at gender equity	01/07/2018	30/06/2019	18	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy conservation for water heater. Water Harvesting during rainy season. Garbage recycling for composite fertilizer

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	4	22/08/2018	19	adoptioin of villages	3	17

| | | | | under the UBA program | |

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Professional Ethics	20/11/2019	Article authored by faculty member

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Ethics	01/10/2019	07/12/2019	120

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Paperless campus initiative Plastic free campus Using clay glass (Kullad) instead of disposable plastic or thermocol glasses. Cardboard folders are used for meetings etc., Plastic folders are avoided. Recycling of garbage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Faculty is encouraged to undertake training, consultancy and sponsored research in policy, strategy and operational aspects of management in their field of interest both individually as well as together in a group. The scope of consultancy and research activities shall include consulting (oral/written/both) report based, paid or sponsored research, lecture assignments outside the institute etc. The MDP and Consultancy Committee has designed and launched a series of training programs through Consultancy work with defined deliverables and learning outcomes for managers and professionals in diverse fields and at different stages of their career. Individual Development Programme (IDP) –I II To identify students' potential, their strength and weaknesses in this interventions, panels of industry experts and faculty members are formed to gauges the gaps and suggest area of improvement Alongwith possible career path. This intervention is administered on 1st year students which is is called Individual Development Plan (IDP–I). Each student is assessed on the basis of individual assessment form which is review by the panel. Based on the recommendation of the panel, specific development needs of students are identified and their IDP–I is formulated. The IDP–II process starts with second year students to evaluate their Summer Internship Projects, again across panels of industry experts and faculty members. The gaps are identified after IDP–II and feedback is provided to students to workout gaps areas before they start attempting placement processes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.jaipuria.ac.in/noida

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Higher education system is a major pillar of national and social development. It is built for acquisition and dissemination of knowledge, enhancement of employability skills and improvement of quality of wellbeing of humankind.

Jaipuria Institute of Management, Noida firmly cements its foundations in its celebrated ethos that true education is an act of awakening a latent mind and filling it with new insights into the world. Our guiding philosophy is to teach students to learn with their minds and lead with their hearts. It is a never-ending process of liberating a mind from the darkness of ignorance to the light of knowledge, new perspectives and deeper understanding. Essentially, all good education forms a support system for hidden talents to emerge and for the student to go on and excel in life. We aim to provide our students with a transformational experience one that will liberate their minds, encourage them to think out of the box, make them learn and imbibe the nuances of management practices, innovate and take informed decisions. The Visioning exercise begins with brainstorming by top management of the Institute, Director, Deans, Area chairs, Alumni and experts from industry and academia. The Institute undertook revisioning exercise in the Academic year 2017-18 with the purpose to review the Institute's goal in light of changing industry and societal requirements and focus more on outcome based education. Discussion on Vision Statement focused on answering two key questions- • What is our core ideology or enduring character of Jaipuria Institute of Management, Noida? • How do we envision our future? During the discussions, the core value of the institute was recognized as instilling continuous learning process in individuals (students) by regularly upgrading one's skills and knowledge. The core purpose of the institute was approved to be providing value-based education that encourages individuals to trust one another and devote time and resources to others, develop respect for others so as to promote wellbeing of everyone on the planet. The education quality of the stakeholders must be of high level and providing for the needs of all the stakeholders. Discussion on mission statement centered on addressing the following three questions- • What is it we want to do? • Whom are we targeting? • What should be the expected outcomes of the institute's intervention? The students are considered to be active participants in their learning, which is demonstrated by their willingness in acquiring new knowledge and skills. The education quality should be such that the students become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being. After the discussions with the leadership forum, the revised vision and mission statements were presented to the FCM council for vetting. Thereafter, the ratification of vision and mission was also done through academic council advisory meetings. Subsequently, post revisioning exercise PEOs were formulated in light of revised Vision and Mission which then led to curriculum revision.

Provide the weblink of the institution
http://www.jaipuria.ac.in/noida

8.Future Plans of Actions for Next Academic Year

Our aim in the future is not only to consolidate our achievements and the foundation built so far but work hard to put the institute on a higher trajectory of growth. Jaipuria Institute of Management, Noida is committed to sustain this momentum and to put more efforts in reaching our bigger vision of taking the institute amongst the Top 20 B – Schools in the country across all rankings in near future. It is committed to offer its students skills and knowledge to a level that best suits the industry's requirement and inculcate in them the essential qualification for being future industry captains. Institute is also committed to fulfilling the needs of continuing education for the corporate workforce through its high-quality MDP programs and is also ready to take up the initiative to plug gaps and solve problems faced by the business world through its consulting wing consisting of well-reputed experts in the management domain. We would like to continue building greener practices through digitalization of processes as well as inculcate the spirit of entrepreneurship among the graduating students. We, with full sincerity, hope to enhance the teaching-

learning experience of our students on campus and make it better than the past
years.