YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**Jaipuria Institute of Management, Noida**
• Name of the Head of the institution	**Dayanand Pandey**
• Designation	**Director**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**01204638344**
• Alternate phone No.	**01204638342**
• Mobile No. (Principal)	**9810647756**
• Registered e-mail ID (Principal)	**director.noida@jaipuria.ac.in**
• Address	**A-32 A, Sector-62, Institutional Area,**
• City/Town	**Noida**
• State/UT	**Uttar Pradesh**
• Pin Code	**201309**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	**26/06/2006**	
• Type of Institution	**Co-education**	
• Location	**Semi-Urban**	
• Financial Status	**Self-financing**	
• Name of the IQAC Co-ordinator/Director	**Dr Richa Misra**	
• Phone No.	**01204638332**	
• Mobile No:	**9868357892**	
• IQAC e-mail ID	**iqac.noida@jaipuria.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aqar/**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.10**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 2	**A**	**3.24**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC	**02/07/2012**

7.Provide the list of Special Status conferred by Central and/or State Government on

the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	**View File**

9.No. of IQAC meetings held during the year	5

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	**No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **The IQAC process is redesigned into three level IQAC Audit Process: Course Audit form, Area Level audit review and IQAC committee audit review.**

• **From the Year 2020, it is made mandatory to include assurance of learning (AOL results) in the audit form. This has helped in aligning course attainment level with the student attainment level**

• **The entire IQAC audit process is managed electronically via Moodle platform. During Pandemic, the review meetings are conducted on Zoom**

Platform, and they were also recorded.

• In order to increase the transparency and empowerment of the course instructors, the IQAC audit form rating process included all the course instructors. The IQAC for rating is done area wise where all the area members presented their audit form.
• The programme committee also decided that the minimum number of guest sessions in each course should be 2, preferably from the industry. Discussion forums are also included to increase the engagement of the students.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
• In online exams, the Turnitin feature was made mandatory to make it fairer, discouraging copying from the internet resources.	Internal quality audit process is open, continuous and underpins all the process documents
• The team moderated all the Question papers to ensure bloom taxonomy, course learning outcomes, syllabus distribution etc.	The audit forms ensured a rigorous and outcome-based review of the compliance, assessment components and innovative practices followed.
• The committee also encouraged case and scenario-based questions to ensure critical thinking among students instead of conceptual and lower-level learning test	The committee conducted various programmes
• The IQAC audit review team also included external experts for value addition and inculcate best practices followed by them	The IQAC conducted review meetings to ensure the quality.
• The Audit form included the statistics (Average, Maximum, Minimum) of all the assessment components to align the attainment level of the students.	It helped in identifying the gap area in different courses and further actions were recommended to minimise them.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Faculty Council Meeting	09/12/2020

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
03/03/2020	03/03/2020

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	3

2.Student

2.1 Total number of students during the year:	684

2.2 Number of outgoing / final year students during the year:	358

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	358

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	227

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	49

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**49**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**0**
4.2 Total number of Classrooms and Seminar halls	**17**
4.3 Total number of computers on campus for academic purposes	**150**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**385.65**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional ar developmental needs which are reflected in Programme Outcomes (POs), Programme Specific C Course Outcomes (COs) of the various Programmes offered by the Institution.

One of the significant responsibilities of any Higher Educational syste Universities and Autonomous Colleges is their Curriculum Design and its Development which are expected to have systematic but flexible processe structures which may shoulder this responsibility. At Jaipuria it's an regular practice to develop and discuss this complex process of develop Design and Development based on appropriate need-based inputs in consul expert groups and on the feedback from stakeholders. This results in th relevant programmes with relevance and flexibility to suit the professi personal needs of the students and other stakeholders with holistic rea values in them. Institution Vision and mission and its connectivity wit Outcomes, Programme Goals and Outcomes are the Best practices of the Ja Institution of Management in initiating a range of Programme options an its own specific Course Outcomes that are relevant to the local needs a the emerging national and global trends.

Course Outcomes (COs) are the substantive outlines of courses in every (syllabus) are the best indicator of organizational details of implemen

**as assessment of student performance and thereby attainment of PEO & PI
Curriculum designed by Jaipuria Institution of Management also focus on
entrepreneurship and skill development in students.**

**The Institutional Vision, mission, Intended Outcomes, Programme Goals a
published and circulated to all stakeholders in Student Handbook publis
Institutional website for reference of all stakeholders.**

File Description	Documents
Upload additional information, if any	
Link for additional information	

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Doc
Minutes of relevant Academic Council/BOS meeting	
Details of syllabus revision during the year	
Any additional information	

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development c Institution during the year

5

File Description	Dc
Curriculum / Syllabus of such courses	
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	
MoUs with relevant organizations for these courses, if any	
Any additional information	N

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No Fi
Any additional information	No Fi
Institutional data in prescribed format (Data Template)	V:

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No Fi
Any additional information	Vi
List of Add on /Certificate programs (Data Template)	Vi

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human and Sustainability, and Human Values into the curriculum

Jaipuria Institute of Management offered certificate courses to student
areas to enhance their knowledge and skills in multi-dimensional fields
for Woman Antiharassment and internal complaint committee organizes pro
Empowerment,Major gender issues are focused and addressed through the a
through our CSR committee.The college takes efforts for integration of
human values through extra-curricular activities.The institution took c
values related to environment and sustainability through various practi
under CSR and Student Affairs cell.

The Faculty members are encouraged to attend various conferences, works
activities related to Human values, sustainablility etc. three of our f
attended the workshop on 'Incorporating Universal Human Values in Educa
by AICTE.

1.3.1 S.No. Category Complete Program Name Name of Individual Course Co
Existing 1 Professional Ethics Leadership - Transforming self Personal
Certificate Course New 2 Delegation and Empowerment Certificate Course
Gender Sensitization and Prevention of sexual Harassment (POSH) at Work
Gender? Certificate Course New 4 Social and Cultural Context Certificat
Legal Framework for Prevention of Sexual Harassment (POSH) Certificate
Journey Towards Gender Equality Certificate Course New

File Description
Upload the list and description of the courses which address issues related to Gender, Environment Sustainability, Human Values and Professional Ethics in the curriculum
Any additional information

1.3.2 - Number of value-added courses for imparting transferable and life skills offered dur

3

File Description	Document
List of value-added courses	
Brochure or any other document relating to value-added courses	No
Any additional information	No

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

246

File Description	Documents
List of students enrolled	**View File**
Any additional information	**No File Uplo**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

796

File Description
List of programmes and number of students undertaking field projects / internships / student proje
Any additional information

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description
Provide the URL for stakeholders' feedback report
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate of Management
Any additional information

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, anal taken**

File Description	Documents
Provide URL for stakeholders' feedback report	**https://www.jaipuria.ac.in/campuses/jaipuri links/naac-aqar/**
Any additional information	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

324

File Description	Document
Any additional information	
Institutional data in prescribed format	

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as policy during the year (exclusive of supernumerary seats)

41

File Description	Documents
Any additional information	No F
Number of seats filled against seats reserved (Data Template)	'

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for l advanced learners.

Based on evaluation of program attainment levels obtained; various Acad Administrative and Extra Curricular interventions are planned and imple succeeding academic Year. Theintake in the program is from diverse back students from Arts, commerce, engineering students, etc therefore speci tutorial sessions were taken for the students weak in Finance concepts doubts. Conducted special foundational courses to bridge this gap. Besi students were given additional remedial sessions to clear the doubts in concepts. Recorded lectures through Impartus recordings were also made students to help improve the course understanding.All first year studen foundational courses on excel, statistics during induction-orientation overview of the courses.Based on feedback from various external experts audits conducted during the previous years, it was felt that the studen sensitivity towards sustainable, ethical and legal concerns impacting t societal contexts.More business decision-oriented case studies, assignm utilized for teaching quantitative courses.

- the emphasis of Business communication core courses was realigned t need of business management students. Such industry feedback is sha in various interventions such as Individual Development Program, Mo Mock GDs, etc. conducted.

File Description	Documents
Upload any additional information	No File U
Paste link for additional information	Ni

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/11/2020	720	49

File Description	Documents
Upload any additional information	No File Up

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and proble methodologies are used for enhancing learning experiences:

The Institute aims for continuous improvements through periodic reviews assessment and evaluation processes. Assessments and evaluationsinclude projects, presentations, case studies, quizzes, role plays, capstone pr service-learning projects, hall examinations, viva voce, etc.Students l vital elements of the curriculum and experiential-based pedagogy. The f courses are revised every year to keep them contemporary as per industr student feedback. Students are encouraged to work in teams to build int leadership qualities. Each student is assigned to a study group of six upon joining the institute. These groups are formed to ensure diversity peer learning.To facilitate development of managerial skills among stud live projects are offered to students based on their area of interest.

The students are offered an experience of integrative simulation games developing analytical and strategic skills.Students are encouraged to a open online courses (MOOCs), which have special weightage in course ass Students can attend certificate courses and present their research pape interest to enhance their learning and add to their profile.The Institu organizes workshops, guest sessions, panel discussions, and training pr students to the corporate world.

File Description	Documents
Upload any additional information	**V**
Link for additional Information	

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and lea

ICT in education is promoted to support, enhance, and optimize the deli education, the pandemic and restriction of physical classes in 2020-21 changes in the teaching-learning and assessment methods. As the online/ was a new experience for the Faculty, the Institute organized Faculty D Programs and demo classes for students to get the most from virtual cla objective of FDP and the demo sessions was to learn best practices and technology in the best possible way. A committee was constituted to fac adoption of online teaching-learning amongst Faculty. Similarly, a comm assessment was formed to train Faculty and student for online examinati assessment. The demo sessions were organized to prepare students for on examinations. The institute IT team was available and well trained for Faculty and students.The review form has sections for the internal asse components, including quizzes, assignments, group projects, and other a Moodle, Webex, Google Meet, Zoom, Impartus Lecture, Turnitin were prima teaching and Learning tools and also asOnline Class Delivery Platform f students.Course instructor mentions the mapping of assignments, group p quizzes, exercises with course learning outcomes, difficulty level, and remarks. The Moodle dashboard of the student includes both teaching ses consulting sessions.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**https://drive.google.com/drive/u/0/folders/1h97xeQKTnZ_pJLbzʌ**
Upload any additional information	**View File**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

36

File Description
Upload year-wise number of students enrolled and full-time teachers on roll
Circulars with regard to assigning mentors to mentees

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Programme Committee drafts a comprehensive Academic Calend
commencement of the Academic session in Julyand it was circulated to st
first day of their Orientation Programme.A three week Orientation Progr
encompassing was held for the students joining PGDM, PGDM-M, PGDM-SM. I
offering the foundation for management education and bringing the stude
background to the same platform.

One week of Re-orientation Programme was conducted for second year batc
from across diverse industry sectors shared their corporate expectation
students.Different Area conducted a round of meeting for endorsing the
for the year.

IQAC guest talks were conducted periodically.The student feedback was c
different courses offered during the Term I toTerm VI.Academic Audit wa
the IQAC for the courses taught in all Trimesters. Simulation games for
students were conducted as planned. International Conference held on Ma

Area level presentation of all Electives were conducted for students to selection of right set of elective courses in final yearby the respecti Chairs.SIP workshop for students held as per schedule. Area Planning re Faculty Development Programme were held.

File Description
Upload the Academic Calendar and Teaching Plans during the year

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

49

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	**Y**
List of the faculty members authenticated by the Head of HEI	**No F**
Any additional information	**No F**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / year

39

File Description
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Li and number of full-time teachers for 5 years
Any additional information

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time te teaching experience in the current institution)

297

File Description	Do
List of teachers including their PAN, designation, Department and details of their experience	
Any additional information	**N**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the c during the year

File Description
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result
Any additional information

2.5.2 - Number of students' complaints/grievances against evaluation against the total num the examinations during the year

0

File Description
Upload the number of complaints and total number of students who appeared for exams during the year
Upload any additional information

2.5.3 - IT integration and reforms in the examination procedures and processes including Contir Assessment (CIA) have brought in considerable improvement in the Examination Management S\ Institution

IT integration and reforms in the examination procedures and processes Continuous Internal Assessment (CIA) have brought in considerable impro Examination Management System (EMS) of the Institution.The IT integrati modernized the entire examination process and has speeded up the functi while making the whole process more transparent. The online examination through Moodle, Wheebox, Zoom platforms, created aSelf Service portal f andfaculty. It facilitated smooth holding of ICT enabled examination pr Online Examination form filling up, approval process, Online Admit card Internal marks Capture, result publication and grade card Generation. T enabled to ensure marking of answer scripts on time to ensure publicati short time.This significantly minimizedhuman errors and facilitatedaccu calculations of CGPA and grades of students without much delay.Continuo are conducted in every courses in the management programme. Through thi process,faculty can identify slow learners among the students and there improve or change their teaching methods to enrich students with more i Continuous Assessments (CA) process comprisedof internal theory examina live projects,viva-voce etc. help students to improve their performance enough scope to the teachers to monitor the progress of students on a r

File Description	Documents
Upload any additional information	✔
Paste link for additional Information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institutic displayed on the website and communicated to teachers and students

The POs, PEOs, and CLOs are available on college website and are also c students, teachers through Student Handbook which is shared with them b commencement of the Academic session.The Institute follows the outcome- hence the Program Educational Objectives (PEOs) and Course Learning Out defined by each Area.For defining the PEOs and CLOs we follow the consu involving the stake holders and are in lined with the vision and missio

application begins with brainstorming sessions of top management compri
Director, Deans, Area chairs, Alumni and experts from industry and acad
purpose to review the Institute's goal in light of varying industry and
requirements with keep focusing more on outcome based education.PEO are
in a brainstorming session with Dean, programme Directors and nominated
The FCM vetting is done for PEO, post which ratified in academic counci
Governors.

The POs, PEOs and CLOs is also disseminated to students through Course
beforethe beginning of each trimester. Also it is displayed at prominen
the building such as corridors, class rooms with the idea of disseminat
stakeholders of the Institute.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**View File**
Upload any additional information	**View File**
Link for additional Information	https://www.jaipuria.ac.in/campuse noida/useful-links/naac-aq

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institutio

The assessment of the program outcome evaluation is done through two-fo
process that includes both direct assessment and indirect assessment. P
through the direct assessment of the students is achieved through cours
workshop-based assessment. While the indirect assessment of the program
through various tools such as Summer Internship Project (SIP), course f
feedback.The direct assessment has been assigned a weightage of 80% and
assessment has been assigned a weightage of 20% in the evaluation of at
of program outcomes.Each direct assessment (DA) component weighs 0.8 an
assessment (IDA) component weighs 0.2 in the evaluation of attainment l
outcomes.

Different assessment tools and processes are used to measure the studen
assessment of course outcomes. The assessment tools to measure areQuizz
written assignment on Turnitin (plagiarism-checked assessment),Exercise
Case studies,Student seminars/ presentations,Student Artifacts/ Portfol
discussion forums,Group project/ assignment,End-term examination – onli
Workshop and Seminar Assessment tool includesReflective notes,Diary ent
presentation / group reflections on take-away of the workshop/ seminar.
Course Outcome attainment levels for all courses. Course outcome attain
calculated for all courses of the program.

The course attainment levels for the AY 2018-19 has been defined as per
asAttainment Level 1 (Low): Less than 50% students scoring more than 60
the relevant maximum marks,Attainment Level 2 (Medium): Between 50 – 60
scoring more than 60% marks out of the relevant maximum marks,Attainmen
(High): More than 60% students scoring more than 60% marks out of the r
marks

File Description	Documents
Upload any additional information	V
Paste link for additional Information	

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

358

File Description
Upload list of Programmes and number of students appear for and passed in the final year examinations
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m questionnaire). Results and details need to be provided as a weblink

https://www.jaipuria.ac.in/campuses/jaipuria-noida/useful-links/naac-aq

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined p of research which is uploaded on the institutional website and implemented

This research policy creates an environment within which faculty, staff studentscan carry out a variety of research and publication. This also comprehensive framework for implementation and development of research Jaipuria Institute of Management.The Director of the institute appoints Publication Committee for two years. The research committee is chaired Research. The incentive of Rs.26,58,750/- has been disbursed to faculty year 2020-21 as incentivie to their research publication as mentioned i Policy. The members of the committee may be from different area e.g. Fi Marketing, OB&HR etc. It carries out a number of activities to foster r create new and relevant knowledge in the field of management.Incentives for Publishing Research and writing Cases.It is mandatory for faculty m publish at least one A*/A/B/Scopus Indexed or WoS (either of four) rese Monetary incentive is given to all faculty on regular and contractual, scholar, student and staff. Institutional affiliation of the paper with Institute is a must. CAS points are applicable to all regular faculty m publication support grant is provided to all faculty and selected stude for research publication process, data collection, surveys etc. All fac encouragedto present their research papers in National / International claim the expenses incurred for the process.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**View File**
Provide URL of policy document on promotion of research uploaded on the website	**https://www.jaipuria.ac.in/car noida/useful-links/na**
Any additional information	**No File Uploade**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the yea

1.50

File Description
Minutes of the relevant bodies of the institution regarding seed money
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized
List of teachers receiving grant and details of grant received
Any additional information

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for adv studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No F
List of teachers and details of their international fellowship(s)	No F
Any additional information	No F

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research pro Chairs during the year (INR in Lakhs)

0

File Description
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations
List of projects and grant details
Any additional information

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File
Paste link for additional Information	N
List of research projects during the year	No File

3.2.3 - Number of teachers recognised as research guides

7

File Description	Docu
Upload copies of the letter of the university recognizing teachers as research guides	No
Institutional data in Prescribed format	

3.2.4 - Number of departments having research projects funded by Government and Non-G during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File
Paste link to funding agencies' website	
Any additional information	No File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowle dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The JAIPURIA Innovation and Startup Policy enables the institute to act
students, faculty members and members of staff in innovation and entrep
related activities. This framework will also facilitate in bringing cla
Startup policy, involvement of stakeholders, support and performance pa
enabling creation of a robust innovation and Startup ecosystem in the i
Entrepreneurial Impact Assessment is an annual felicitation to motivate
opt entrepreneurship as a carrier option and to felicitate their proud
Toestablish processes and mechanisms for easy creation and nurturing of
Startups/enterprises by students (UG, PG, Ph.D.), faculty, alumni, staf
outsiders.This policy also addresses the IPR policy of JAIPURIA Noida,
all the issues related to IP and Product Ownership Rights for Technolog
Institute Organizational Capacity and Start Up policy of JAIPURIA Noida
and organize all the efforts being done by the institute for promoting
innovation and entrepreneurship.Incentives and reward mechanisms for al
stakeholders that actively contribute and support entrepreneurship agen

activities, Therefore, the reward system for the staff may include sabb
and lab space for entrepreneurial activities, reduced teaching loads, a
trainings, etc. A performance matrix should be developed and used for e
annual performance.

File Description	Documents
Upload any additional information	**V**
Paste link for additional information	

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	**Vi**
List of workshops/seminars conducted during the year	**Vi**
Any additional information	**No Fi**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and members of these committees, software used for plagiarism check
Any additional information

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

11

File Description	Do
URL to the research page on HEI website	
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	
Any additional information	**N**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website d

8

File Description	Docum
List of research papers by title, author, department, and year of publication	
Any additional information	**No**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher duri

2

File Description	Documents
Upload any additional information	**V**
Paste link for additional information	

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

12

File Description	Documents
Any additional information	**No Fil**
Bibliometrics of the publications during the year	**Vie**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - University

3.4.6.1 - h-index of Scopus during the year

28

File Description	Do
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	
Any additional information	**N**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in

0

File Description
Audited statements of accounts indicating the revenue generated through consultancy and corporate training
List of consultants and revenue generated by them
Any additional information

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project st consultancy during the year

0

File Description
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy
List of training programmes, teachers and staff trained for undertaking consultancy
List of facilities and staff available for undertaking consultancy
Any additional information

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues development, and the impact thereof during the year

CSR team of Jaipuria Institute of Management, Noida organized a special
the movie PADMAN to sensitize students regarding the importance of pers
women.• Students collected funds (More than Rs.10000) and distributed S
Stationery and Fruits among the slum women.Conduct survey to understand
issues the locals are facing regarding the Anganwadis.Spread awareness
Natak and distribute the basic hygiene products.Targeted 3 different sl
Indrapuram Ghaziabad,Educated people through demonstration the importan
hygiene.In order to boost afforestation and encourge young generation t
trees, the committee organized EACH ONE PLANT ONE challenge during 05/1
10/10/2020 wherein one person plants a tree and nominates 3-4 people on
media platforms to take up this challenge and continue this cycle.In co
Mental Health Awareness Club (MHAC) this workshop was conducted on the
World Mental Health Day, 10/10/2020, for a small group of students as p
them. The motive behind conducting this workshop was to help students o
problem of stress and ensuring that they are able to maintain a balance
academic as well as social activities.The committee organized a drive o
raise the issue of rural women in India employing clothes and rags for
and to aware rural women how much it is important not to use cloth duri
mensuration cycle. The team was able to distribute 1300+ sanitary napki

File Description	Documents
Upload any additional information	˅
Paste link for additional information	

3.6.2 - Number of awards and recognition received by the Institution, its teachers and stud activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No F
e-copy of the award letters	No F
Any additional information	No F

3.6.3 - Number of extension and outreach programmes conducted by the institution throug Cross/YRC, etc. during the year (including Government-initiated programmes such as Swach Awareness, and Gender Sensitization and those organised in collaboration with industry, co

3

File Description	Documents
Reports of the events organized	View Fi
Any additional information	No File Up

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the ye

395

File Description	Documents
Reports of the events	View File
Any additional information	No File Uplo

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ s internship/ on-the-job training/ project work

14

File Description	Documents
Copies of documents highlighting collaboration	Vie
Any additional information	No File

3.7.2 - Number of functional MoUs with institutions of national and/or international import universities, industries, corporate houses, etc. during the year (only functional MoUs with c be considered)

8

File Description
e-copies of the MoUs with institution/ industry/ corporate house
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year
Any additional information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, laboratories, computing equipments, etc.

**Academic Learning Area consists of classrooms, tutorials, IT labs and a
designed by SWABI, a renowned architect of India.Tutorial and classroom
from 68 to 114 sqm.Out of total 17 classrooms, 4 rooms are designed in
whereas the other rooms are of different size to create an ambience of
Impartus have been installed to help students to re-look at class proce
enabling absentee students to update his/her learning and get prepared
next session. part from the straight benches, cluster seating arrangeme
tables) is provided in the central lawn and student lawn for the team-b
assignments.2 Auditoriums – Audi 1 & Audi 2 – with a total capacity of
for industries /expert lecture. These auditoriums are equipped with PA
projector, screen and other modern facilities.Individual copies of the
is provided to all the students for 10 months in an Academic Year.Video
facility is available for any special guest/ subject expert.Institute's
provides Mobile messaging to students for supporting their learnings.Cl
spacious enough to accommodate all students as per Government's guideli
equipped with specially designed white board and two large LED screens.**

File Description	Documents
Upload any additional information	**V**
Paste link for additional information	

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (in including gymnasium, yoga centre, auditorium etc.)

**The Institutehas adequate facilities for sports, games and cultural act
Institute has large playgrounds with provision for multiple games, such
Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Another
Lawn Tennis courts. Indoor and outdoor badminton courts and gymnasium a
Well-equipped Audutoriums are availablefor organizing annual functions
events.Facilities for outdoor and indoor sports and games that include
volleyball, basketball, carrom, table tennis and chess, gymnasium and c
activities also exist in the Girls and Boys Hostels.Students are specia
participation inIntercampus and National Youth Festivals competitions.
Living programmes are conducted periodicallyin the campus for the stude
cultural events are organized.Air-conditioned Multi Gym –Cycling, Twist
Weightlifting, Powerlifting separate for male and female. Yoga space,Po
tennis etc.Institute has medical facility supported by one medical doct
counsellor and one residential nurse available 24x7.**

.

File Description	Documents
Geotagged pictures	**View**
Upload any additional information	**No File U**

Paste link for additional information	Ni

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

23

File Description	Do
Upload any additional information	N
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

385.65

File Description	Documents
Upload audited utilization statements	No Fi
Details of Expenditure, excluding salary, during the years	V
Any additional information	No Fi

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated using Koha, the world leading open sourc
Library is using Koha 16.05.11 version. We migrated to Koha in 2018 fro
was in use for 2004-2018. Our ILMS operations are fully automated. Koha
not just for circulation purpose but also for the serials records entry
articles entry level. Jaipuria Library has developed a web-based.Librar
developed a comprehensive digital library using DSpace open source soft
as Institutional Repository. It is accessible both within the campus an
Library is offering remote access to its IP based resources through in-
software by IT team. The Library has installed ten dedicated OPAC termi
library to access e-resources in the Library.The library Koha Web-OPAC
single platform to access all subscribed and open access resources of t
Library Monthly additions, General Knowledge Bulletins and Current Cont
are also uploaded on this webpage for easy access. The Library also has
eKindle Readers for accessing Ebooks.The library offers a number of dig
to its users. On daily basis, multiple dailies and business newspapers
all users. Library also share ebooks, e-magazines, research articles an
reports as a compiled digest on daily basis to all its users.Library ha
perpetual access of core textbooks from Pearson for lifetime access on
which is accessible to all users from anywhere.

File Description	Documents
Upload any additional information	V
Paste link for additional information	

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-

books Databases Remote access to e-resources

File Description	Do
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	
Upload any additional information	N

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals in lakhs)

389.40

File Description
Audited statements of accounts
Any additional information
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

52.00

File Description	Documents
Upload details of library usage by teachers and students	**V**
Any additional information	**No Fi**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget facilities

Jaipuria Institute of Management Noida has a fully functional IT infras provides the students all the necessary tools, services that supports a leverage their learning and enhances their productivity. Every year bud for the updating the IT infrastructure.

The entire campus is Wi-Fi enabled & LAN Connected to facilitate anywhe access to online resources including academic areas, hostels and most p area.

Understanding the demands of faculty and students to use digital media research, teaching & learning process, we have 300 MBPS Tata and 250 MB Mbps fiber Leased Line of internet bandwidth is made available through Internet service providers.

IT facility secured by implementing the best of the security solution f Sophos Endpoint, CISCO & Aruba virtual controller which includes Next G

```
firewall (Sophos XG), for Application Security, Email Security, Advance
Malware Protection, Endpoint Protection, botnet etc.
```

File Description	Documents
Upload any additional information	**V**
Paste link for additional information	

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
720	150

File Description	Documents
Upload any additional information	**No File U**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ≥50 Mbps

File Description	Docu
Details of bandwidth available in the Institution	
Upload any additional information	

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above

File Description	Documents
Upload any additional information	**No F**
Paste link for additional information	
List of facilities for e-content development (Data Template)	**V**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, e component, during the year (INR in lakhs)

162.04

File Description	Documents
Audited statements of accounts	**View F**
Upload any additional information	**No File U**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, aca facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institute has a well-defined policy and system in place for the mai
utilization of all its physical and academic facilities. The key depart
Institute submits its annual budgetary requirements to management. Once
sanctioned at the beginning of each financial year, each department can
material as per budgetary provisions in consultation and advice of the
committee set up for the purpose.Budget provisions are flexible and dep
spend less or more than the initial sanctioned budget depending upon ch
requirements.Stock list of assets of Class room property, cleaning and
done on a regular basis, Annual Maintenance Contract (AMC)of all the mo
technology, proper reporting system about repairs and replacements are
attributes of classroom management. Auditing of assets is done once in
also includes the asset management. Yearly statistics for utilization o
resources helps in collection development policy,Maintenance of compute
Software), updating software related to administrative and overall main
campus infrastructure. Annual maintenance contracts for computers, copi
software, CCTV, Fire extinguisher, garden, security are in place.The we
purchase policy developed by the Management Purchase Committee looks af
purchases in the college.

File Description	Documents
Upload any additional information	**V**
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Gover year

0

File Description	Docum
Upload self-attested letters with the list of students receiving scholarships	**No**
Upload any additional information	**No**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institu government agencies during the year

124

File Description	Documents
Upload any additional information	**No File**
Institutional data in prescribed format	**View**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness,	A. All of the above

Health and Hygiene) Awareness of Trends in Technology

File Description	Docu
Link to Institutional website	
Details of capability development and schemes	
Any additional information	

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinatior counselling offered by the institution during the year

358

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassme committee and Anti-ragging committee
Details of student grievances including sexual harassment and ragging cases
Upload any additional information

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

345

File Description	Documents
Self-attested list of students placed	**No File U**
Upload any additional information	**No File U**

5.2.2 - Number of outgoing students progressing to higher education

2

File Description	Documents
Upload supporting data for students/alumni	**No Fil**
Details of students who went for higher education	**No Fil**
Any additional information	**No Fil**

5.2.3 - Number of students qualifying in state/ national/ international level examinations du

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examina year

0

File Description	Documents
Upload supporting data for students/alumni	**No File**
Any additional information	**No File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural act university / state /national / international events (award for a team event should be counte year

0

File Description	Documents
e-copies of award letters and certificates	**No File**
Any additional information	**No File**

5.3.2 - Presence of an active Student Council and representation of students in academic and a bodies/committees of the institution

Members of the Student Excellence Council (SEC) are the main driving fo success and growth of any Institute. The Student Excellence Council pla important role. The SEC comprises elected/selected student leaders who students. They are a link and bond between the management, staff and st Committee coordinators are chosen from amongst the final year students election (voting by the students) and selection (selection panel compri Faculty) process.

Positions in SEC are:-

1. SEC President

2. President of Club/Committee

3. Vice-President of Club/Committee

4. Senior Coordinator of Club/Committee

5. Junior Coordinator of Club/Committee

Academic Clubs:

1. Abhivyakt- Communication Club

2. Academic Programme Committee (APC)

3. Invictus- Marketing Club

4. Hiranya-Finance club

5. HR(IPSA) Club

6. SHODH- Research & Publication Club

7. ITOPS- Operations club

Non-Academic club:

1. Hostel Affairs Committee

2. DC&GR committee

3. Corporate Social Responsibility Committee

4. Cultural Committee

5. Centre for Entrepreneurship and Incubation

6. Alumni Relations Committee

7. International Relations Committee

8. Events committee

9. Ek Bharat Shreshtha Bharat (EBSB)

10. Campus Administrative Committee

11. Admissions committee

12. Management Development Program committee

13. Career Management Centre (CMC)

14 Media Relations Committee (MRC

File Description	Documents
Upload any additional information	ᐯ
Paste link for additional information	

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documen
Report of the event	**No**
List of sports and cultural events / competitions organised per year	
Upload any additional information	**No**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significar development of the institution through financial and other support services

The Alumni association of Jaipuria Institute of Management Noida was re
the Name of "Jaipuria Institute of Management Alumni Association (JIMNA
12, 2017.The JIMNAA member's meets quarterly to ideate, deliberate and
areas of development towards Alumni Relations of Jaipuria Institute of
Noida.The JIMNAA members have taken many initiatives like announcing St
Awards, Best Summer Internship Awards . Overall Jaipuria Institute of M
is focused on maintaining a sustainable relationship with its Alma matt
dedicated annual budget is approved for Alumni Relations Committee.The
regularly invited to campus for contributing as Jury Panelists in speci
annual management and cultural fest, conclaves, conferences and many mo
The Alma matter are also involved for their assistance in Placement act
trainings and opportunity sharing regrading Summer Placements and Live
imparting trainings for Pre-Placement preparations various academic act
Guest sessions in courses and other special sessions for students based
expertise of alma matter. The Alumni Association Chapter details are as

Sr. No.

Chapter

Year

1

Mumbai

2018

2

Bangalore

2018

3

Mumbai-Pune

2019

4

Bangalore

2019

5

Hyderabad

2019

6

Mumbai-Pune-Goa-Gujrat

2020

7

Bangalore

2020

8

Hyderabad

2020

9

Dubai-UAE-GCC

2020

File Description	Documents
Upload any additional information	**Y**
Paste link for additional Information	

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File U|

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with th

of the Institution

The Visioning application begins with brainstorming sessions of top man
comprising the Director, Deans, Area chairs, Alumni and experts from in
academia. The Institute's goal in light of varying industry and societa
with keep focusing more on outcome based education.After the discussion
leadership forum, PEOs were formulated in light of Vision and Mission w
curriculum revision. PEO are formulated with in a brainstorming session
programme Directors and nominated senior faculty. The FCM vetting is do
which ratified in academic council and Board of Governors.. Jaipuria In
Management aims to be the preferred choice of all its stakeholders by p
education that enhances their ability to continuously develop and upgra
knowledge and skills for the wellbeing of our society at large.

We deliver our students with this transformational experience; one that
their minds, encourage them to think out of the box, make them learn an
nuances of management practices, innovate and can take informed decisio
ethically.Our vision and mission statements offer clarity of purpose an
guiding light for all our well-structured institutional endeavors like
Learning mechanisms, scheduling MDPs, Guest sessions etc.

File Description	Documents
Upload any additional information	**V**
Paste link for additional Information	

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralizatio management

Academic administrative positions are held by faculty on rotation. The
appointment to the academic administrative positions will range between
years except for membership of different committees where the responsib
cease at the conclusion of the task entrusted or the terms of reference
appointment of the committee, whichever is earlier.

To meet our primary goal of developing relevant and innovative curricul
competent managers with global, professional and entrepreneurial mindse
guided by our 'Board of Governors' which comprises champions of the ind
bring in their collective pool of knowledge and insight into the future
education in India. They outline a broad framework that guides in the f
innovative curricula, our academic policies and procedures in light of
requirements of employability skills.An examination of the above-stated
link between the stated mission and the strategic objectives that we pu
We are stead bound to emphasize experiential learning, strengthen resea
explore higher global collaborations, offer customized management devel
programmes and establish a collegial and innovative culture. Our clearl
objectives would help transform our students from 'what they are' to 'w
be'.

File Description	Document
Upload strategic plan and deployment documents on the website	No 1

Upload any additional information

Paste link for additional Information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemen

Our mission translates into the stated goals which in turn reflect into
programmes, research and extension activities of the institution. There
of integration of strategy implementation and periodic assessment of th
processes. The assessment is done through a multi-layered system at mul
The feedback from multiple stakeholders forms the foundation of the rev
course is then presented in presence of the entire Area and the guests
academia. During the course delivery, we invite corporate experts for g
well as during orientation, Individual Development Programmes and relat
activities drawing upon the resources of CRC at the campus. The busines
shaping their presence with the key stakeholders in mind. Our key stake
board, faculty and staff, students, parents, researchers, regulators, b
industry and the society at large. The strategic objectives form the mi
higher education institutes pursue relentlessly to achieve.We are commi
nurturing student-centric, collegial, innovative and entrepreneurial cu
promote our stated value system and share integrity and transparency in
This is operationalised through sustaining a very responsive academic a
administrative system that promotes human values and professional ethic
students.

File Description	Documents
Strategic Plan and deployment documents on the website	No F:
Paste link for additional information	
Upload any additional information	V

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible fr
administrative set-up, appointment and service rules, procedures, etc.

All the academic and administrative processes at the input stage and ou
orientated to demonstrate the core values of leadership, integrity, emp
decision-making skills, effective communication and diversity.Broadly,
decision-makers constitute the regulatory body i.e. AICTE under the Min
Time bound audit also takes place for administrative activities, as wel
labs, Mess, Hostels, Security, House Keeping and general amenities.The
member of the Board of Governors. That takes directions from and report
There is a high level of coherence as the institute promotes delegation
and flat structure. This inculcates a responsive organizational system
stated mission of the institution.The various process owners of the aca
administrative systems are committed to upholding the basic tenet of tr
students into ethical professionals with a global mindset and entrepren
spirit.Putting collective leadership view to practice, the institute ha
responsibility of monitoring and reviewing the academic activities with
Programme Committee comprising of Dean, Area Chairs and Programme Direc
meeting is chaired by the Director of the institute and all the decisio

the regular functioning of the programmes are taken here. The review me
monthly or on any day in case required so.

File Description	Do
Paste link to Organogram on the institution webpage	
Upload any additional information	
Paste link for additional Information	

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Document
ERP (Enterprise Resource Planning) Documen	**No**
Screen shots of user interfaces	
Details of implementation of e-governance in areas of operation	
Any additional information	**No**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and
career development/ progression

The institute recognizes the stated principle of KAIZEN or continuous i
all spheres of our activities. This would be enabled only by high quali
resource that we hire and retain. They are groomed and trained to keep
current management developments and corporate practices nationally and
are regularly sent to FDPs, Teachers training programme conducted by IS
are sent to SDP, Library related seminars and conferences, new software
training provide to Compputer lab staff. Few other initiatives are :

- Paying a salary package in commensurate to the candidates' talent a
  best package in the academic industry.
- Providing them resources and facilities for their learning and rich
- Incentive scheme to encourage research and consultancy culture.
- Support and encouragement from the management.

- Medical Insurance Policy for all members.
- Free medical checkup on half yearly basis.
- Contribution to Provident Fund is mandatory for all.
- Financial support as Advance against salary to employees whenever t
  requirement.
- The employees are encouraged and nominated to development programme
  time.
- Our Library is equipped with latest and updated collection of books
  faculty & staff to get themselves upgraded on a regular basis.

File Description	Documents
Upload any additional information	No File U
Paste link for additional information	Ni

6.3.2 - Number of teachers provided with financial support to attend conferences / worksh payment of membership fee of professional bodies during the year

26

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development / administrative training programmes organize for its teaching and non-teaching staff during the year

7

File Description	D
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	
Upload any additional information	I

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development the year: (Professional Development Programmes, Orientation / Induction Programmes, Ref Short-Term Course, etc.)

31

File Description	Do
Summary of the IQAC report	N
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	
Upload any additional information	N

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

We make annual budget and monthly budget financial year wise on the bas provided by each department ie. Admissions, Placements, Campus Administ Cell, Academic Administration, Library, IT, HR, International etc. Afte inputs, a consolidated budget is prepared and presented to the Manageme approval.All suggestions given by the management is incorporated and th is sent for approval. After getting the approved budget from the Manage monthly quarterly accounts and compare the all located budget with the inform to the management with the variance sheet. We have financial Aud

conducted by external agency as well as by the management from time to
periodically and depend us upon the volumes of the work by the auditors
specific task is given by the Management to the Auditors and then direc
given to them by the auditors. It will be pertinent here to mention tha
and Accounts department is headed by Chartered Accountants.The infrastr
financial allocations are attuned to facilitate the academic and admini
processes.The resources are fully compatible and commensurate to achiev
goals.

File Description	Documents
Upload any additional information	**No File U**
Paste link for additional information	**Ni**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropis (not covered in Criterion III and V) (INR in lakhs)

0

File Description
Annual statements of accounts
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year
Any additional information

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute every year preparesbudgets from various departments, comm
and activity heads to furnish their financial requirements as a tentati
budget for the succeeding financial year.The budget is allocated to mee
expenses of the Institute.The institute mobilizes its financial resourc
multiple sources and would like to increase its basket.The Institute ge
through the annual fee of the students.It also sources its revenues by
both In-house and Open.Payment from participants from other Institute a
in attending FDP/ workshops etc. also add to the financial pool.The Ins
leases out its vacant rooms and labs to organizations/institutions for
online examinations for the candidates and or training sessions for its
students by external organizations.

Utilization of the allocated funds in accordance with the budget is adm
examined very carefully by the relevant authorities. It is the utmost r
various tasks and committees heads to ensure that the expenses incurred
with the allocated and planned budget even though there are scopes of m
over different programmes and events under a committee. Utilization of
allocated budget against the actual expenses is reconciled and after ev
points that lead to over or under-utilization of budget.

File Description	Documents

Upload any additional information	No File U
Paste link for additional Information	Ni

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing strategies and processes visible in terms of incremental improvements made during the preced to quality (in case of the First Cycle): Incremental improvements made during the preceding ye quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institute has its Quality Assurance Process in place to keep pace w needs of its stakeholders. Quality Improvement Plan is generated each y progress of the ongoing implementation process.

- The IQAC process is redesigned into three level IQAC Audit Process: form, Area Level audit review and IQAC committee audit review.
- From the Year 2020, it is made mandatory to include assurance of le results) in the audit form. This has helped in aligning course atta with the student attainment level
- The entire IQAC audit process is managed electronically via Moodle Pandemic, the review meetings are conducted on Zoom Platform, and t recorded.
- In order to increase the transparency and empowerment of the course the IQAC audit form rating process included all the course instruct for rating is done area wise where all the area members presented t
- To invited minimum two guest speakers of high profile in each cours forums are also included to increase the engagement of the students
- Regular meeting was conducted and minutes were prepared.Several for for Internal Quality Assurance and processes and indicators used to performance.

File Description	Documents
Upload any additional information	V
Paste link for additional information	

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of o outcomes at periodic intervals through its IQAC as per norms

1. institution

Feedback is an important part of the continuous learning and assessment Providing frequent and continuing feedback is an important part of impr outcomes.

The introduction of midterm feedback system of the instructor in additi end feedback.

The introduction of guest lecture feedback

Feed back form included both quantitative and qualitative features like

- **Are you able to learn effectively from the course? (Quantitative)**
- **Would you recommend this course to your junior batch students? (Qua**
- **What measures should the faculty take to enhance/improve your learn course? (Qualitative)**
- **What aspects of the course made learning enjoyable? (Qualitative)**

- **The midterm feedback ensured the instructors and the area to make s teaching is connecting with students to support and enhance student engagement in that semester's course. It also helped the instructor own instructional approach if the course is new to them.**

- **The guest lecture feedback helped to ensure the industry connectivi of the session and based on the same the instructor was decided for courses.In addition to the review of IQAC audit process,additional discussed and implemented in the regular course audit meetings.**

File Description	Documents
Upload any additional information	**No File U**
Paste link for additional information	**Ni**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the abov**

File Description	Documents
Paste the web link of annual reports of the Institution	**https://www.jaipuria.ac.in/campus noida/useful-links/naac-a**
Upload e-copies of accreditations and certification	**View File**
Upload details of quality assurance initiatives of the institution	**View File**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institute is committed to all round development of the students wit commitment through extension activities.We also have upscaled our Socia activities in domain of gender sensitization issues, outreach to slums, privileged children, workshops on self-defense, road safety; tree plant donation, donations in form of clothes, stationary, etc.

Corporate Social Responsibility cell is very active in the institute. T
held in the slum areas of Indirapuram where the team distributed the hy
to the people and sanitary products to women. 100 packets were made fro
products as well additional items were provided by the CSR committee. W
distribution the importance of hygiene at homes and surroundings and us
products was explained by the coordinators. The slum dwellers were also
the Government policy Jan Aushadi Kendra from where they can buy sanita
affordable prices.

The institute has a policy of appreciating faculty without gender bias.
are nominated, based on their ability, as heads of the departments and
various committees and discharging their duties efficiently. Internatio
is celebrated every yearto acknowledge their contribution towards the s
Institute.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**https://drive.google.com/drive/u/0/folders/1Ye_KRfxwXK3IKIy4I**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	**View Fi**
Any other relevant information	**No File Upl**

7.1.3 - Describe the facilities in the institution for the management of the following types of de
degradable waste (within a maximum of 200 words)

The Institute facilitates several techniques for the management of degr
degradable waste. The primary focus is to reduce, reuse and recycle the
management has decided to invest on things that are easily degradable s
purchasing of Folders made up on 'Plastics', plastic materials are stri
usage. We have declared our campus as Plastic free.

The Institute has Garbagerecycling for composite fertilizer. Waste recy
the collection of waste materials and segregation of the waste material
beensegregated to collectdifferent waste like solid, semi liquid, etc.
committees that deal with the minimization of waste. Every day the wast
in bins and disposed to a place where it can be converted into manure.T

**programmes are conducted from time to time about the methodology of dis
waste.It is also ensured that the recycling of all these components is
cost and labour. Suitable techniques are applied for disposing of solid**

**Paperless campus initiative has been active since 2018, Campus Usesclay
instead of disposable plastic or thermocol glasses. Cardboard folders a
meetings etc.,**

File Description	Do
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geotagged photographs of the facilities	N
Any other relevant information	N

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	**No Fil**
Any other relevant information	**No Fil**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documen
Geotagged photos / videos of the facilities	**No**
Various policy documents / decisions circulated for implementation	**No**
Any other relevant documents	**No**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit	**D. Any 1 of the above**

2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Docum
Reports on environment and energy audits submitted by the auditing agency	No
Certification by the auditing agency	No
Certificates of the awards received	No
Any other relevant information	No

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the abov

File Description	Documents
Geotagged photographs / videos of facilities	
Policy documents and brochures on the support to be provided	No E
Details of the software procured for providing assistance	No E
Any other relevant information	No E

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. to towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a words).

The institution believes in the equality of all cultures and traditions employees at Jaipuria are from from various castes, religions, and regi work together without discrimination.Several activities are organised a by the Institution in order to create and promote an environment for et and spiritual values. Commemorative days are held on campus with the in support of different committees constitutedto foster emotional and reli among students, staff and faculty, not only for recreation and amusemen foster a sense of oneness and social harmony.Motivational lectures by e professionals in the field are planned for overall development.

The Institute is orientated to demonstrate the cherished core values of integrity, empowerment, decision making skills, effective communication diversity.The Instituteand its faculty and staff celebrate cultural and

festivals such as Holi, Christmas, New Year's Day, Fresher Party, Teach
orientation and farewell programme, Induction programme, rally, oath, p
day, Women's day, Yoga day, and Diwali. Certain religious rituals are c
as Panchami etc.

Last year the Student Affairs committee organised lectures and activiti
different domains such as Food Festival Cuisines of India, 'For the You
different Activities'etc.

File Description
Supporting documents on the information provided (as reflected in the administrative and academi activities of the Institution)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: and responsibilities of citizens:

The Institute sensitizes the students and the employees of the institut
constitutional obligations about values, rights, duties, and responsibi
citizens through various platforms. To equip students with the knowledg
values that are necessary for sustaining one's balance by providing an
supportive, safe, accessible, and affordable learning environment. Thei
sessions like sessions by experts, panel discussions, motivational sess
remedial classes for essential subjects and learning by doing by using
along with various team building and fun activities like ice-breaking s
art of living, theatre workshop, CSR activities, movie screening, drama
activities, sports, Leadership programme, talent hunt and Spic-Macay ev

The Instituteestablishes policies that reflect core values. Code of con
for students and staff , the student are provided with Student Handbook
their guidebookThe curriculum is framed with mandatory courses like Pro
and human values. Vigilance Awareness Week is observed, 'Integrity - A
spread awareness regarding sanitation, living standards of life, and kn
personality.Guest lectures and workshops are arranged by eminent person
deliver lectures on ethics, values, duties, and responsibilities and on
environment.

File Description	D
Details of activities that inculcate values necessary to transform students into responsible citizens	
Any other relevant information	

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual	A. All of the above

awareness programmes on the Code of Conduct are organized

File Description
Code of Ethics - policy document
Details of the monitoring committee composition and minutes of the committee meeting, number programmes organized, reports on the various programmes, etc. in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

The Institute celebrates and organsises various evetns in addition to t
national events such as Repulic Day and Independence Day, a number of o
and international days are observed in our institution so that students
the great personalities in our political, social, cultural, and scienti
such as Mahatma Gandhi. The club and committees also plan their events
their theme and interest. Music, drama, poetry and appreciation of the
cultural heritage through a series of programmes are organized. TheInte
Women's Day is celebrated by honouringwomen employees who have made sig
contributions to the Institute. Under the auspices of the Student Affai
June 21st, the college observes International Yoga Day. The day's goal
awareness of the numerous benefits of yoga practise. It is celebrated t
awareness about the importance of yoga and its effects on people's heal
is also observed on September 5th each year to commemorate Dr. Sarvepal
Radhakrishnan's birth anniversary. This day is observed in order to pro
and principles of a true teacher.Students are encouraged to participate
curricular and extra-curricular activities.

File Description	Docu
Annual report of the celebrations and commemorative events for during the year	
Geotagged photographs of some of the events	
Any other relevant information	No

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the NAAC

Best Practices

I. Curricular Aspects: Shift towards blended learning model of instruct
leveraging technology to maximize student outcomes and increase deeper
management practices.New evolving electives in academic areas. Computer
game as an integral part of curricula.Use of moodle & video capture tec
teaching of courses. An eclectic methodology with focus on case.Additio
communication.Provision of audit course.Running themes of ethics, envir
mindset, team-work and leadership and analytical thinking

·II.Strong Student Progression and Support System: The Institute publis
results of students every term. Those students whose CGPA is low are pu
probation. Their parents and mentors are informed about it. The student
probation are counselled and supported by the mentors and programme dir

o Faculty & Industry Mentoring: We also value our professed system of t
have a very open academic environment where the learning is not limited
class room environment.

o Individual Development Programme (IDP-1 & IDP-2): Panel of Industry e
faculty interview students before and after SIP to identify their poten
and weakness.

Student Exchange Programme: The institute has MOUs with leading Univers
world,

File Description	Documents
Best practices in the Institutional website	**https://www.jaipuria.ac.in/campuses/jaipuria links/naac-aqar/**
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust
of 200 words)

Entrepreneurship, Incubation and Innovation Cell

In March 2019 Centre of Entrepreneurship and Family Business (CEFB) had
initiative by launching an Incubation centre in the Campus, which was i
Dr. Harsh Vardhan, Union Minister for Science & Technology, Govt. of In
great pleasure to report that we have made tremendous progress in advan
for Entrepreneurship and Incubation (CEI) at the campus.

The Centre has organized several events focused on developing entrepren
among students with highly inspirational activities. The Jaipuria innov
Startup policy for students will enable the institute to actively engag
faculty members and members of staff in innovation and entrepreneurship
activities. This document states Startups Enabling Institutional Infras
practices for nurturing innovations and startups. It also elaborates In
Pipeline and Pathways for Entrepreneurs at Institute Level, Pedagogy an
Interventions for Entrepreneurship Development Collaboration. Few of th
iInitiatives of Innovation Cell were as follows. The Institute was awar
certificate from AICTE for undertaking various activities prescribed by
to time.

- Incubation and pre-incubation support facility.
- 2% to 9.5% stake in startup by institute's incubator.
- Creation of 'Innovation fund' by supporting innovative projects.

CEI successfully organized "orientation session with innovation ambassa
mainly focused on the NISP policies and creating awareness about these

MHRD. This policy also addresses the IPR policy which mentions all the
to IP and Product Ownership Rights for Technologies Developed at Instit
Organizational Capacity and Start Up policy for promoting and nurturing
entrepreneurship.

File Description	Documents
Appropriate link in the institutional website	**https://www.jaipuria.ac.in/campuses/jaipuri links/naac-aqar/**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1-Every area has to prepare a report based on the following points

1. **Course Deficit: course where the rating is low than the average wit**
   Actions suggested improving the course rating deficit.
2. **The improvement observed in last year deficit courses.**
3. **Best practices in the area (Year wise)**
4. **Innovation in the area (Pedagogy, cases, technology etc.)**

2-A FDP on IQAC (Reviewing the audit form)

3- To continue rigorously with Turnitin based assessment system to enco
originality of content in student assignment, projects and examination

4-Integrating Assurance of Learning form with IQAC audit form to map at
outcomes with student assessment

5-Increase the industry interface in guest lectures, live projects, con
like and emphasise more weightage to it for IQAC rating.

6. Joining other business institutions globally and locally for collabo
initiatives.